

# Charter Institute at Erskine | 2024-2025

## South Carolina Virtual Charter School

LG

**Principal:** Anita Latham

**Phone:**

803-253-6222

**School Address:**

2023 Platt Springs Road West Columbia, SC 29169

**Serving Grades:** K-12

**Student Enrollment:** 2180

### 2024-2025 Overall Rating

**Average**

46 out of 100

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

## Academic Achievement

**NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.**

### Overall Student Performance

#### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School 63.1% (231 / 366)



District 59.4% (6333 / 10661)

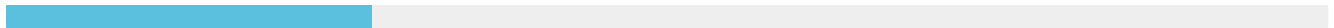


State 60.3% (206543 / 342698)

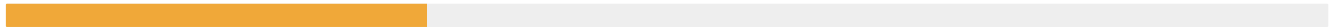


Mathematics -

School 27.6% (101 / 366)



District 31.8% (3385 / 10661)



State 44.5% (152623 / 342699)



#### Additional Information

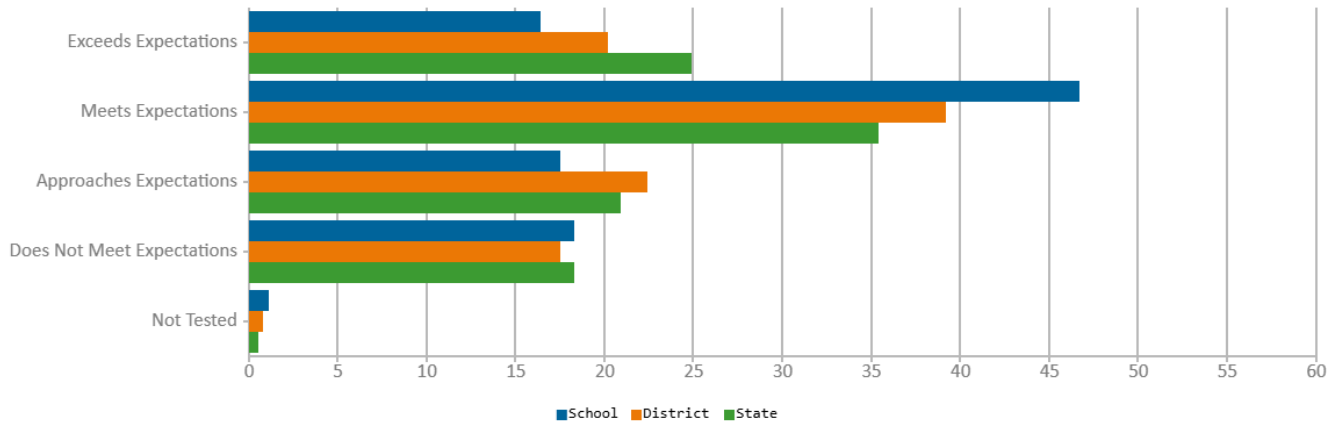
	Our School	Change from Last Year
Prime instructional time	94.1	N/A

# Academic Achievement

## Details Student Performance across District and State

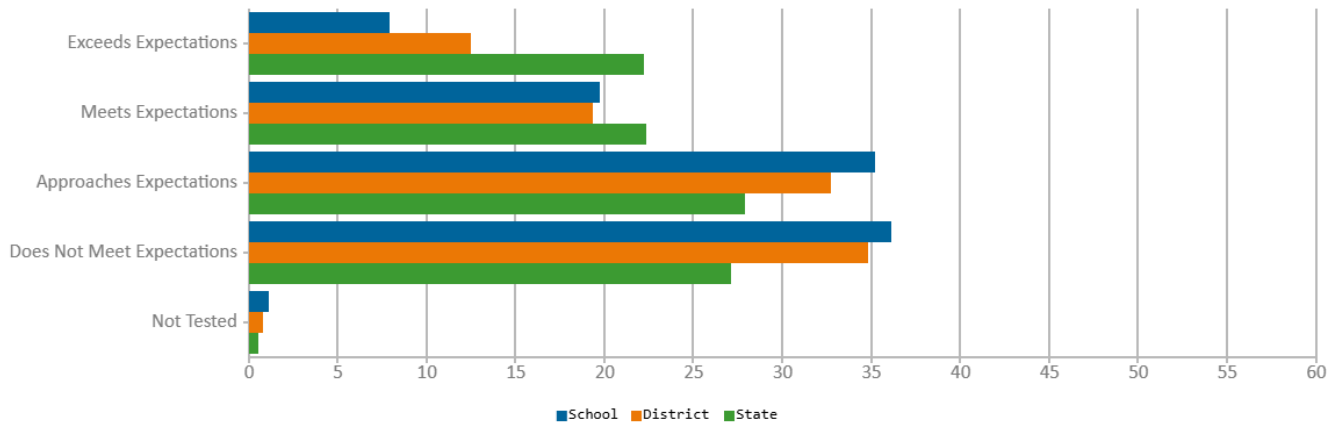
### SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

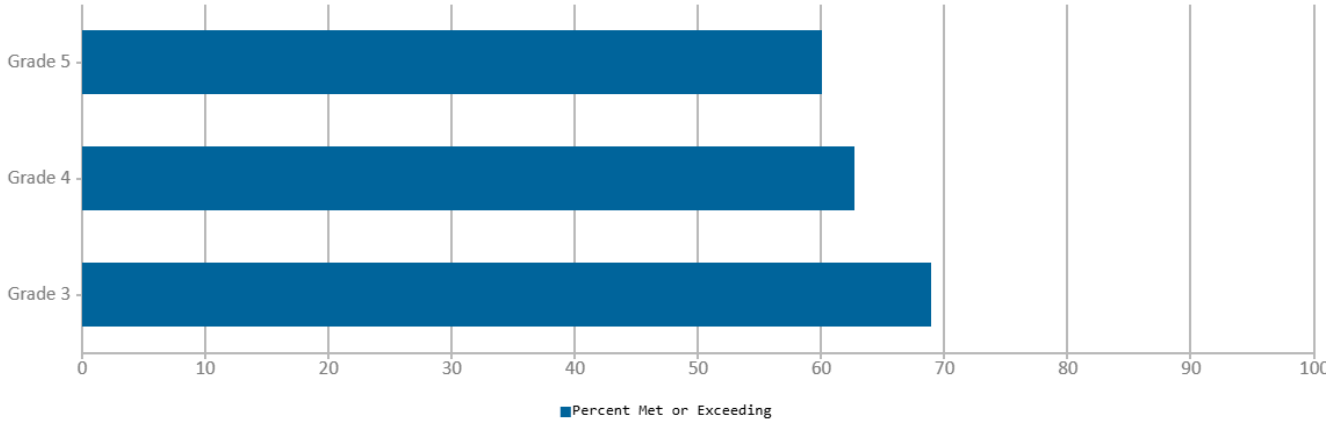
### Mathematics



Note: Results from alternate assessments were included in the calculations where available.

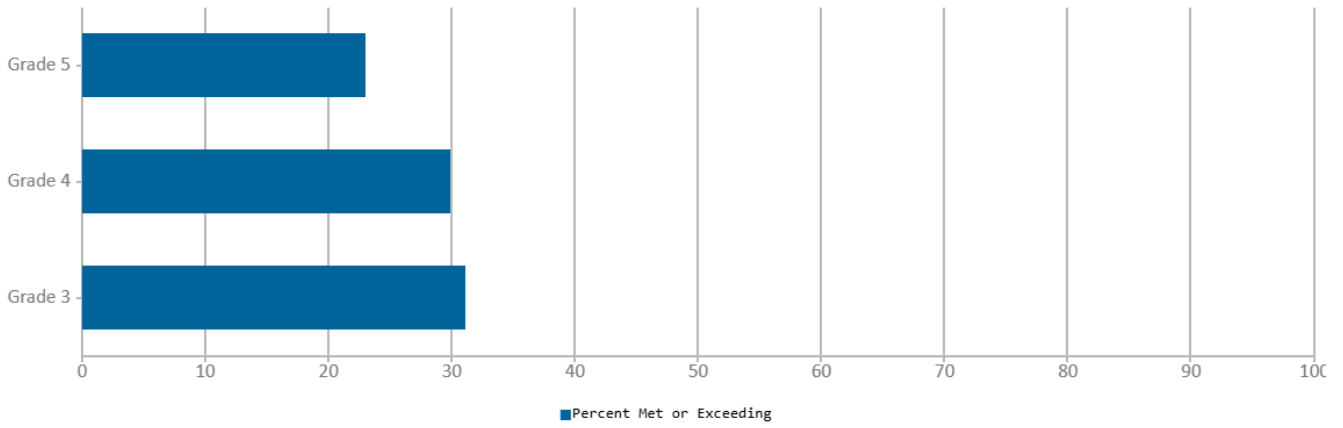
School Level Details

**SC READY Performance by Grade Level**  
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

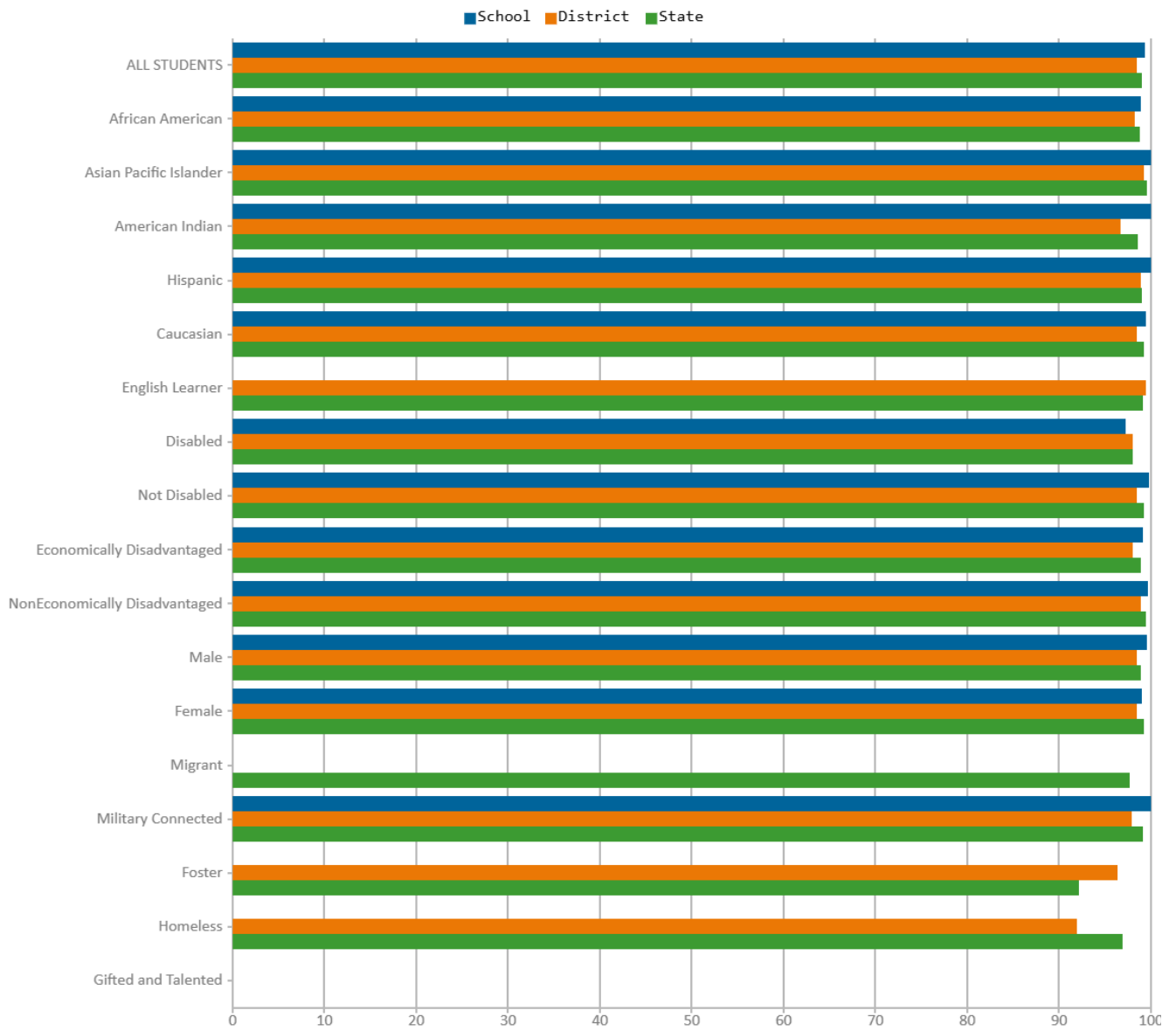
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

# Academic Achievement

## Participation Rate by Subgroup



---

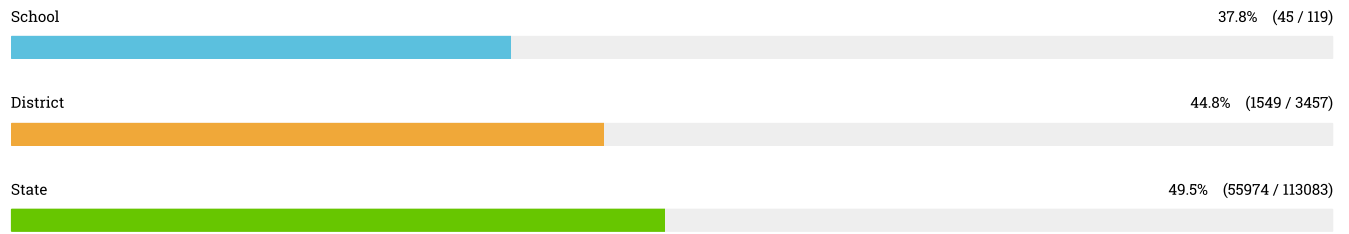
## Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

### Overall Student Performance

#### SC-Ready Science

Science -



**Additional Information**

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA 11.1%



Percentage of students Approaching Readiness on the KRA 27.8%



Percentage of students Emerging Readiness on the KRA 61.1%



	<b>Our School</b>	<b>Our District</b>	<b>Statewide</b>
<b>Overall</b>	11.1%	34.3%	38.9%
<b>By Domains:</b> (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
<b>Social Foundation</b>	24.1%	53.1%	51.1%
<b>Language and Literacy</b>	7.4%	28.9%	34.9%
<b>Mathematics</b>	11.1%	32.3%	34%
<b>Physical Well-Being</b>	22.2%	54.1%	55.6%

**First and Second Grade Students on Track for Success in ELA and Math**

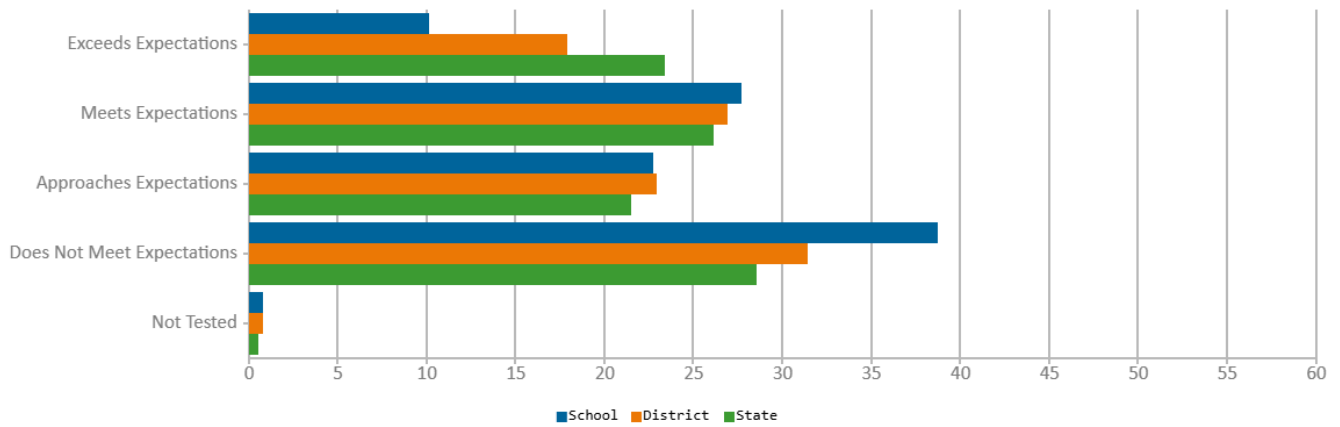
	<b>Our School</b>		<b>Our District</b>		<b>Statewide</b>	
	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>
<b>Second grade students who are on track for success in English Language Arts at the third grade.</b>	36.6%	71	66.1%	1477	53%	56238
<b>Second grade students who are on track for success in Mathematics at the third grade.</b>	36.6%	71	66.1%	1477	51.1%	56238
<b>First grade students who are on track for success in English Language Arts at the second grade</b>	31.8%	66	67.3%	1439	53.3%	55790
<b>First grade students who are on track for success in Mathematics at the second grade</b>	33.3%	66	67.9%	1439	52.6%	55790

# Preparing for Success

## Details Student Performance across District and State

### SC-Ready Science

Science

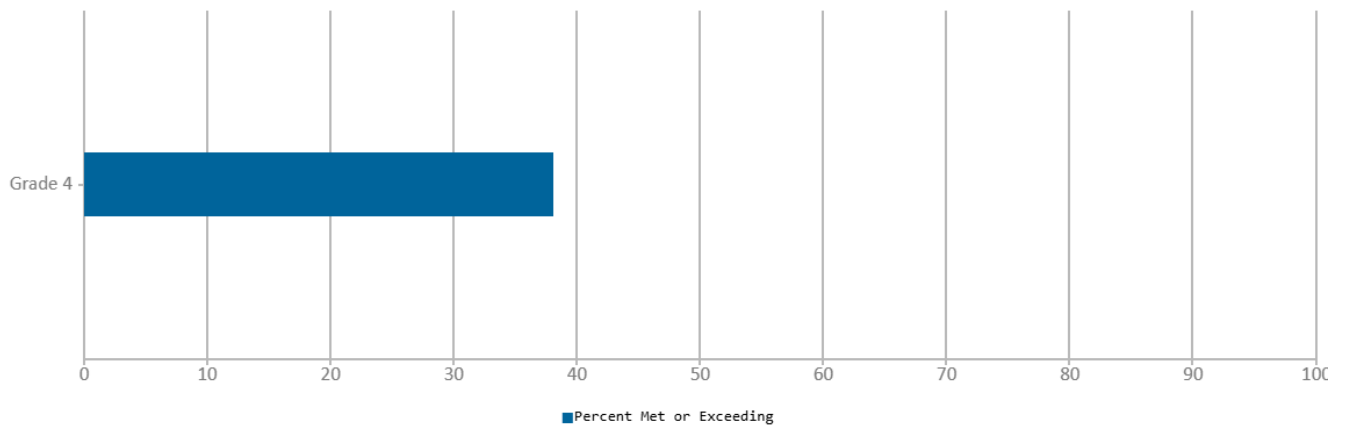


Note: Results from alternate assessments were included in the calculations where available.

### School Level Details

#### SC-Ready Performance by Grade Level

Science



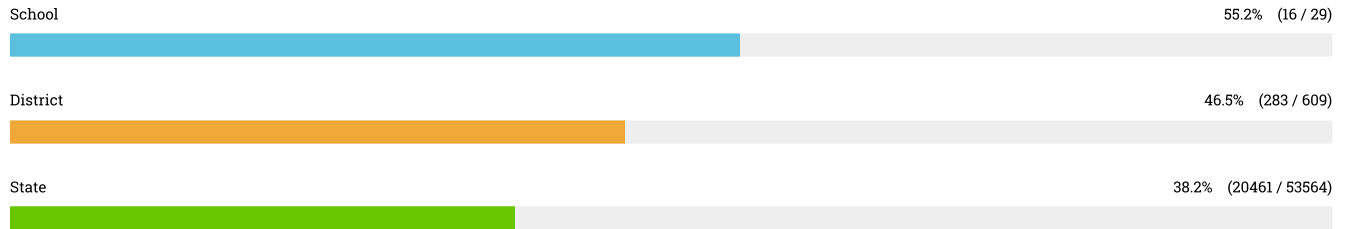
Note: Results from alternate assessments were included in the calculations where available.

# Multilingual Learners' Progress

## Multilingual Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

### Students in the ML Subgroup who Met Progress Toward Proficiency Target



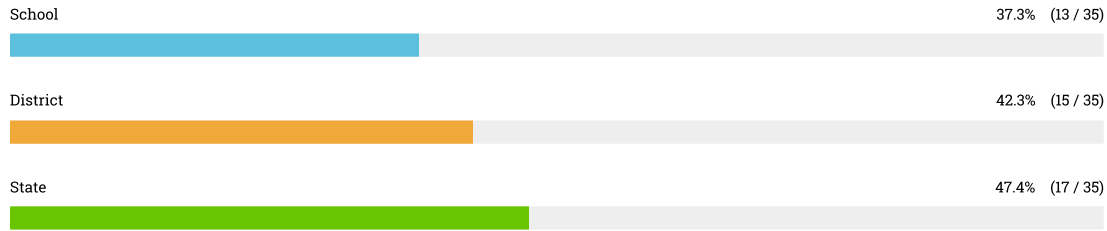
### Students in the ML Subgroup who Achieved English Language Level Proficiency



Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	55.2
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	16
Number of Students in the ML Subgroup included in the Met Progress calculation	29
Number of Students in the ML Subgroup	40
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	11
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	27.5
Number of Students taking the English language proficiency test	30

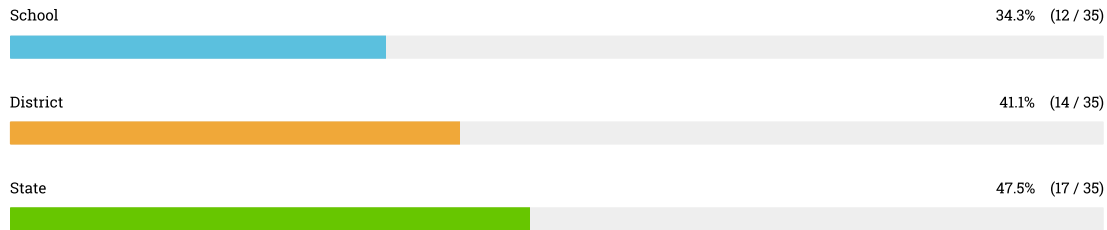
# Student Progress

## Overall Percentage of Progress Points Earned

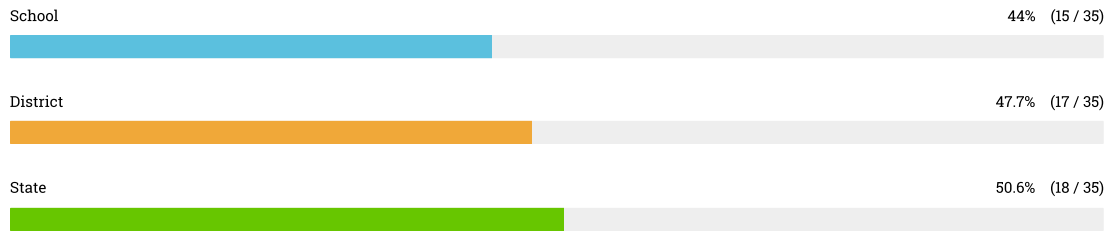


## Student Progress Components - Percent of Progress Points Earned

### All Students

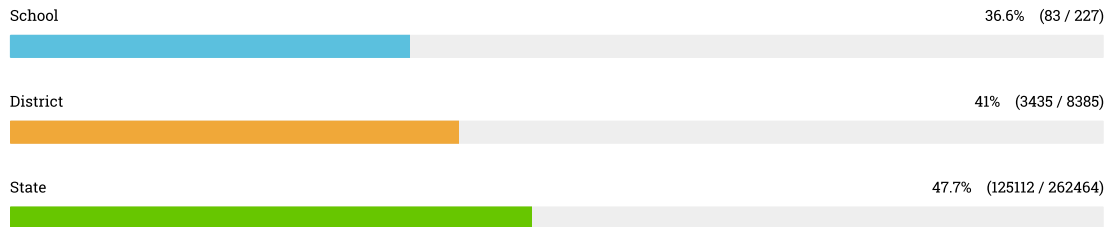


### Lowest Performing 20% of Students



Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals

### Students meeting Median Annual Targets (MATs)



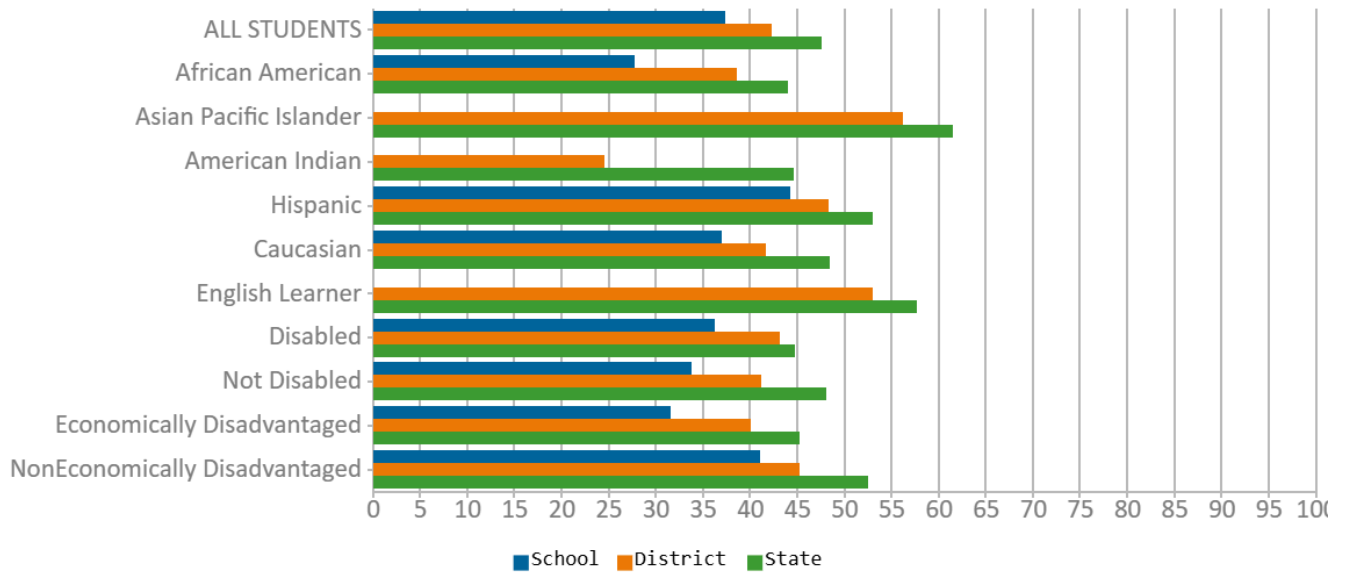
Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

### Students meeting Added



## Student Progress

### Overall Percentage of Progress Points Earned by Subgroup



# BY 2030, AT LEAST 75% OF STUDENTS AT OR ABOVE GRADE LEVEL



## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. The goals below are from our state's 2019 ESSA plan approved by the United States Department of Education. Information on subgroup performance may be found in the "" section on the main page.

2019 ESSA Plan Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2025
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	82.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	72.8%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	63.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	47.5%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	86.5%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.2%

\*On-time graduation means graduation within four years of the initial enrollment in High School.

### 2019 ESSA Plan Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
1	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
4	Exceeds Expectations	B	Applied
5		A	

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

## Student Engagement

### Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	11.6	Down from 31.3
Percent of students served by gifted and talented program	0.1	No change
Percent of students retained	2.8	No change
Principal's/Superintendent's/Director's years at school/district	1	Down from 15
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	1.2	Down from 1.5
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/A	N/A

### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	143	353	99
Percent satisfied with learning environment	99.3%	97.7%	98.9%
Percent satisfied with social and physical environment	100%	98%	100%
Percent satisfied with school-home relations	97.9%	99.2%	96.6%

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	123	Up from 117
Percent of teachers with advanced degrees	83.7	Down from 83.8
Teacher attendance rate	94.6	Down from 99.2
Average teacher salary	\$66,307	Up from \$63,871
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	95.8	Up from 91
Percent of teachers returning from previous year - three year average	92.1	Up from 91.8
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	94.1	N/A
Student-teacher ratio in core subjects	26.3 to 1	Down from 26.7 to 1
Percent of inexperienced principals	33.3	N/A
Number of inexperienced principals	2.0	N/A
Percent of inexperienced other school leaders	0.0	N/A
Number of inexperienced other school leaders	0.0	N/A
Percent of inexperienced teachers	0.0	Down from 0.7
Number of inexperienced teachers	0	Down from 1
Percent of out-of-field teachers	6.7	Up from 4.8
Number of out-of-field teachers	9	Up from 7

*ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.*

**Note:** The method for calculating prime instructional time was adjusted for 2025 school report cards. Comparing 2025 prime instructional time to prior years is not appropriate.

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100	99
"My child's teachers and school staff prevent or stop bullying at school."	100	99
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100	143
"The rules for behavior are enforced at my school."	95.7	143
Evaluations By Students	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school during the school day."	98.8	353
"Adults at my school prevent bullying from happening."	92.7	353
"The rules for behavior are enforced at my school."	96	353

### Unsafe Incident Information as reported in the 2024-2025 Incident Management System (IMS)

	Number of Incidents
Students with in-school suspensions	0
Students with out of school suspensions	0
Students expelled	0
School related arrests and referrals to law enforcement	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

---

## Financial Data

**Note: Current detailed finance data are available on the Financial Data page of this**

### School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$66,307	Up from \$63,871
Percent of expenditures for instruction	67.4	Up from 65.8
Percent of expenditures for teacher salaries	66.6	Up from 62.4
Average administrator salary	\$94,061	Up from \$88,939
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	65.1	Up from 63.5
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$7,296	Up from 5500
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$540	Up from 66
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,806	Up from 1345
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$48	Up from 26
Prior fiscal year Total State & Local Per Pupil Expenditure	\$9,102	Up from 6845
Prior fiscal year Total Federal Per Pupil Expenditure	\$588	Up from 92
Prior fiscal year Total Per Pupil Expenditure	\$9,690	Up from 6937